



School of the Nations
Escola das Nações

SCHOOL OF THE NATIONS SCHOOL PROFILE 2024 | 2025



Mr. Danyel Dalmaschio
Executive Director



Mr. Keith Ray
Chief Teaching and Learning Officer



Mr. Victor Fubler
High School Principal



Ms. Elizabeth Michelle Ray
**High School College Counselor
and AP Coordinator**

Vision

School of the Nations strives to be exemplary among Brazilian and International schools for its commitment to world citizenship and for helping young people develop outstanding academic, ethical and spiritual qualities and a clear understanding of their roles in building a better world.

Mission

Educate students to be world citizens based on standards of academic and ethical excellence to develop their capacities to know, love, and serve humankind.

Values

The School is Bahá'í-inspired and cultivates in students the values of the oneness of God, of humankind and of religion; unity in diversity; the elimination of all forms of prejudice; equality of men and women; the essential nobility of man; independent investigation of truth; and service to humankind as the primary purpose of life.

Description

School of the Nations is a private, not-for-profit, coeducational, international day school offering a multilingual (English, Portuguese, and Spanish) educational program. We nurture a transformational learning culture that empowers students to become conscientious, compassionate, and capable world citizens. The School operates two campuses: the Early Childhood Campus, serving Nursery through Grade 1, and the Main Campus, which serves Grades 2–12.

Faculty

The School employs eighty-one teachers, one of whom holds a PhD, forty-three hold a Master's, thirteen hold postgraduate degrees, and the remaining twenty-four hold a Bachelor's degree. Nineteen teachers, representing 23.5 percent of faculty, are foreign nationals.

School Calendar

The school year consists of 200 school days and is divided into two semesters—the first, from August to December, and the second, from January to June. The school day begins at 7:45 a.m. for Grades 6 through 12, 8:00 a.m. for Grades 2 through 5, and 8:10 a.m. for Early Childhood. School ends at 3:00 p.m. for Grades 2 through 5 and at 3:10 p.m. for Early Childhood and Grades 6 through 12.

Organization

Founded in 1980 by four Bahá'í educators, the School is governed by the School Board and consists of four sections: Early Childhood (Nursery–Kindergarten) Elementary (Grades 1–5) Middle School (Grades 6–8) and High School (Grades 9–12).

Accreditation

- New England Association of Schools and Colleges (NEASC)
- The Secretary of Education of the Federal District.
- Authorized for The IB Diploma Programme

Affiliations

- American International Schools in the Americas
- Association of American Schools in Brazil
- Northwest Evaluation Association
- College Board
- International Association for College Admission Counseling
- Academy for International School Heads

Moral Education & Community Service

Our moral education program focuses on fostering students' understanding of the role they play in constructing a peaceful, just, and sustainable civilization. All students engage in developing the moral capacities they need to secure personal and social change. Community service is at the heart of the program and serves as a concrete expression of putting ideals into action.

Enrollment

Approximately 670 students representing 21 nations, including Brazil, are enrolled.



SCHOOL OF THE NATIONS SCHOOL PROFILE 2024 | 2025

IB World School

School of the Nations received authorization as an IB World School in 2024. The 2024-2025 academic year marks the inaugural offering of the IB Diploma Programme to all students in Grades 11 and 12, enriching education with a globally recognized curriculum that fosters intellectual, personal, and emotional growth.

Diplomas

Students may earn up to four diplomas: the Brazilian High School Diploma, the International Baccalaureate (IB) Diploma, an internationally recognized High School Diploma accredited by NEASC, and the AP Capstone Diploma.

Advanced Placement Exams

In 2024, 82 students took 143 AP Exams, with 87.8 percent of students earning a score of 3 or higher. Eighty percent of AP exams taken earned scores of 3 or higher.

AP Awards, Diplomas & Certificates

In 2024, 32 students earned 44 Advanced Placement Awards, with an average score of 3.72.

Award	Number of AP Students Receiving Awards
AP Scholar with Distinction	10
AP Scholar with Honor	7
AP Scholar	14
AP Capstone Diploma	5
AP International Diploma	4
AP Seminar & Research Certificate	4
Total	44

Grading Scale

Teachers assess students using a grading scale that provides actionable feedback on specific criteria, including depth of understanding, level of sophistication of work completed, and level of autonomy. School of the Nations does not calculate GPA or rank students.

Grade	Description	Percentage Range
AE	Achieves Excellence	97 – 100%
HP	Highly Proficient	90 – 96%
PR	Strongly Proficient	83 – 89%
SP	Satisfactorily Proficient	75 – 82%
MS	Meets Standards	65 – 74%
ID	In Development	50 – 64%
NI	Needs Improvement	1 – 49%
NW	No Work	0%

SAT

Fourteen students in the Class of 2024 took the SAT, four of whom scored in the 90th percentile or above. The highest score of Nations' students on the SAT for the 2023-24 school year was in the 98th percentile.

Percentile Range	Class of 2022 % & (Number of Students)	Class of 2023 % & (Number of Students)	Class of 2024 % & (Number of Students)
90 th percentile +	11.8% (2)	20.0% (2)	28.6% (4)
80 th percentile +	29.4% (5)	50.0% (5)	35.7% (5)
70 th percentile +	29.4% (5)	50.0% (5)	57.1% (8)
60 th percentile +	29.4% (5)	50.0% (5)	78.6% (11)
50 th percentile +	52.9% (9)	50.0% (5)	85.7% (12)

University Acceptance 2024

Universities highlighted in **bold** represent the institutions where students have chosen to enroll, while the others signify acceptance without enrollment.

Australia: Bond University **Brazil:** Insper Institute of Education and Research, **Instituto Brasileiro de Mercado de Capitais (IBMEC)**, **Universidade de São Paulo (USP)** **Canada:** Carleton University, Concordia University, Toronto Metropolitan University, University of Alberta, **University of Guelph**, University of Ottawa, University of Toronto, University of Waterloo, **York University** **Europe:** Aberystwyth University, Bocconi University, **Budapest Metropolitan University**, Franklin University Switzerland, **Glion Institute of Higher Education**, John Cabot University, Queen Mary University of London, Royal Holloway, University of London **United States:** Boston University, Centre College, Clark University, **Columbia College** Chicago, Elmhurst University, **Hult International Business School**, Illinois Tech's Mechanical Engineering, Indiana University, Juanita College, **Loyola Chicago University**, Lynn University, Marymount Manhattan College, Michigan State University, Ohio State University, **Ohio University**, Pennsylvania State University, Savannah College of Art and Design, State University of New York at Geneseo, State University of New York at Stony Brook, Temple University, **The New School**, The University of North Carolina at Chapel Hill, University at Albany: State University of New York, University at Buffalo: The State University of New York, University of Arizona, University of California, San Diego, University of Houston, **University of Kentucky**, University of Maryland, University of Nebraska, **University of Notre Dame**, University of Oklahoma, **University of Pittsburgh**, University of San Diego, **University of Wisconsin - Madison**, Washington State University